**Quick & Easy Habitat Education Activities**
**Everybody Needs a Home**
*Developed by Starflower Foundation*

**Kindergarten**
**10-15 Minutes**
**Outdoors/ Indoors**

### Description:
This introductory etiquette activity helps students gain awareness of, and empathy towards, wildlife that make their homes in habitat areas. Students listen to a story and offer feedback about how they might behave when visiting habitat areas. This activity is designed to be followed by *Homes in the Habitat Walk* activity, with a visit to a habitat area to look for wildlife homes.

### Objectives:
- Students gain awareness that natural habitat areas provide wildlife homes.
- Students gain empathy for wildlife by comparing the impact of various behaviors on human and wildlife homes.
- Students discuss and identify appropriate behavior for visiting a habitat area.
- Students demonstrate appropriate behavior while visiting habitat area.

### Print Materials:
- Story: ‘Everybody Needs a Home’

### Vocabulary
- **Habitat:** the environment where a plant or animal naturally lives and grows.
- **Wildlife:** animals that are neither human nor domesticated.
- **Wildlife habitat components:** the major parts of a habitat required for wildlife species to survive: food, water, shelter and space enough to provide food and raise young.

### Washington State EALRs
- **Communication 1.1, 1.2** Students will focus attention, listen, and observe to gain and interpret information.
- **Civics 3.2.1a** Provide examples of conflict, cooperation, and interdependence among individuals and groups.

### Seattle School District Standards
- **1.4** Recognize the components, structure, and organizations of systems and the interconnections within and among them.
- **1.4** Living things respond to the conditions around them.
- **Essential 1.1** Animals eat plants or other animals for food and may also use plants for shelter and nesting. **Essential 2.2** People can often learn about things around them by observing those things carefully.

### Before Activity:
Introduce students to knowledge about animal homes. Consider reading one of the many books titled ‘Animal Homes’.

### Activity:
- **Read story:** ‘Everybody Needs a Home’ to students.
- **Ask,** “What is the most important point of the ‘Everybody Needs a Home’ story?” (Be careful and considerate of wildlife, whether we can see them or not, when we are visiting wildlife habitat areas.)
- **Discuss:**
  - “What should our voices sound like when we visit the habitat area?”
  - “How should we walk when we are in the habitat area?”
  - “Where should our feet travel when we are in the habitat area?”
  - “Who should we follow when we are in the habitat area?”
  - “Should we pick up leaves, sticks, rocks?” (no, they might be someone’s home or food)
- **Ask students to help create a list of appropriate behaviors when visiting a habitat area. Write the list on a chalkboard.**
  - Use quiet voices.
  - Walk quietly, keeping feet on the path.
  - Stay with an adult.
  - Be kind to all of the living things in the forest (plants and animals).
  - Leave natural objects right where they are.

### Extension:
- **Student’s role-play a skit about ‘Everybody Needs a Home’**.

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