Title of Activity: Habitat Components Game
Guiding Questions: What are the components of habitat? What do they look like?

Key Concepts
Grade levels: Middle School
Curriculum Area: 
District Framework: 

Prior Knowledge: 
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Materials: Habitat component objects from nature (nests, seeds, rotting log, snail shell, fallen leaves, etc.), habitat components cards (food, water, shelter, space)

Teacher Provided:

Brief Description of Activity: Students will be shown habitat component objects and will use the cards to show which habitat components they satisfy. Eventually students will note that many objects satisfy more than one type of component.

Pre-activity anticipatory set:

Activity:
• Ask students if they can name the four major requirements for habitat for wildlife (food, water, shelter, space).
• Further define space- analogy: apartment building versus single story house= layering in the forest, brush piles, logs etc.
• Pass out habitat component cards to teams of students (2 or more). Ask them to show the cards that apply to the objects you will be showing them.
• Show objects one by one. Discuss components, uses, who would use them, etc.

Post Activity Question: Can we identify habitat components in our natural habitat?

Thinking Skills:

Connections to State EALR’s
Science:
Writing:
Communications:
Geography:
Civics: