

Unit: Wildlife Habitat

Title of Activity: Wildlife Sign

Guiding Questions: How do we know if wildlife is present?

Key Concepts

Grade levels: Middle School

Time:

Prep time:

Curriculum Area:

District Framework:

Prior Knowledge:

Developed by: Heidi Bohan

Materials: Wildlife Sign Poster (additional wildlife sign posters can be created with specific evidence of three species of wildlife evidence on each poster), wildlife tracking field guides, wildlife sign objects (furs, plaster tracks, skulls, audio recordings, etc.)

Teacher Provided: paper, pencil

Brief Description of Activity: Students will study the poster of wildlife sign and use their field guides to identify which animals are represented.

Preactivity anticipatory set: Habitat Components Activity

Activity:

- Show students different types of furs, track casts, feathers, and other wildlife sign evidence. Discuss and identify the wildlife.
- Discuss ‘sign’ and how we can identify wildlife by looking for sign. Show tracking books and discuss the skill of tracking wildlife.
- Show students the wildlife poster. Tell them there are three types of wildlife sign represented on this poster.
- Ask students to associate each sign with another to identify which wildlife is evident, and ask them to state why.
- You can make this easier and faster by telling them which three animals are represented.

Post Activity Question: Can we identify wildlife sign in our habitat?

Thinking Skills:

Connections to State EALR’s

Science:

Writing:

Communications:

Geography:

Civics: