

## Unit: Native Plant Knowledge

## Activity: Native Plant Posters

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Activity Length: 1-2 hours

Prep time: 5-20 minutes (poster supplies)

Review materials: 0

**Guiding Questions:** What can we learn about a single plant species. How does this plant fit within its ecosystem?

**Brief Description of Activity:** Students will select or be given a native plant species to study. Students will use a research form to find background information and then use that information to create a poster. This poster could be used for interpretive signage, reduced for a booklet, or to create a classroom resource binder.

**Materials:** Native Plant Research form master; Poster template

**Teacher Provided:** Photocopies of Native Plant Research form for each student; Westside Lowland Forest plant list from student binder or Celebrating Wildflowers; Access to plant and wildlife artwork; Research books ([see below for recommendations](#)); 11"x17" card stock or poster boards (this size can be reduced on a color printer or used as a large 'field guide'; art supplies such as glue, color art, art pens and pencils, etc.

### Activity

- Have students select a native plant from the Westside Lowland Forest ecosystem, from a specific native plant community related to your restoration project, or plants that are or will be in the restoration project.
- Have students use research books, interviews, online resources, etc. to fill out the Native Plant Research form.
- Use the information from the research form and additional artwork to create an attractive poster to teach others about native plants. Following the basic poster template will create a thematic look for use in other applications (such as interpretive signage, Plant of the Month posters, Native plant booklets, etc.).

### Extensions:

- Use a color copier to reduce posters into smaller 'books' for future use (use for fund raising, education programs etc.) or to laminate and use on interpretive signage near plants in the restoration project.
- Laminate and bind posters together into a booklet that can be added to by future classes, with an eventual complete set of posters for common Westside Lowland Forest plants, or the restoration project plant community.